YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Mewar University
• Name of the Head of the institution	Prof. (Dr.) Alok Misra
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+911471285458
• Mobile no	9929939904
• Registered e-mail	hrd@mewaruniversity.org
• Alternate e-mail address	vc@mewaruniversity.co.in
• City/Town	Chittorgarh
• State/UT	Rajasthan
• Pin Code	312901
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Jitendra Vaswani

• Phone no./Alternate phone no	**9414497990**	
• Mobile	**9269629541**	
• IQAC e-mail address	**iqac_mu@mewaruniversity.co.in**	
• Alternate Email address	**jitendra@mewaruniversity.co.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mewaruniversity.org/uploads/files/AQAR%2020-21%20Accepted.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mewaruniversity.org/uploads/images/Academic%20Calendar%202021-22%20Final.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.04**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**12/12/2016**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Mewar University	**12B**	**UGC**	**2018**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**5**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and	**Yes**

action taken report)

• (Please upload, minutes of meetings and action taken report)	[View File](#)	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
• If yes, mention the amount	**15000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Energy, Environmental and Green audits at the university.

Sanction of the proposal to NAAC for financial assistance/academic support for organizing a National Seminar at Mewar University

Organization of National Integration Camp in the university.

Seed money to faculty members for starting the research work.

ISO Certification of the university.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conducted Energy, Environmental and Green audits at the university.	**Energy, Environmental and Green audits conducted**
Organization of NAAC sponsored seminar in the university	**Proposal for NAAC sponsored seminar got sanctioned with grant of Rs 30000**
Organization of National Level programmes in the university	**National Integration Camp was organized in the university in May-2023**
ISO certification of the unversity	**University got ISO 9001:2015 certification in session 2021-22**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Academic Council	30/01/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? — **No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	04/03/2023

16.Multidisciplinary / interdisciplinary

Mewar University has been offing various interdisciplinary courses/programmes to the students of the university. The implementation of NEP-2020 has paved the way for institutions to transform themselves into holistic multidisciplinary institutions. The university has approached the integration of humanities and science. The students from science, engineering and technology areoffered various value-added courses in a humanities discipline and students from humanities backgrounds can opt for technical value-added courses.

Mewar university has been offering flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education towards the attainment of holistic and multidisciplinary education. Students from the Department of Agriculture has to complete Rural Agricultural Work Experience (RAWE) training that enables the students to gain rural experience, gives them confidence and enhances on-farm problem-solving abilities in real-life situations, in coordination with producers and consumers.

With the implementation of NEP-2020, Mewar University plans to offer programmes that enable multiple entries and exits at the end of the first, second and third years of undergraduate programmes. The university has plans to engage the faculty members and research scholars in research work that are beneficial to society e.g. A team of students and faculty members are working on the development of Bioplastic from fruit extracts.

17.Academic bank of credits (ABC):

The candidates who have appeared at the End Term Semester / Annual

Examinations shall be issued the Grade Sheets / Statement of Marks through the Office of Controller of Examinations, necessarily mentioning the grade/marks or both in individual courses/subjects along with the award of SGPA (Semester Grade Point Average) and CGPA (Cumulative Grade Point Average) / total obtained out of maximum marks; by the permission to issue such results by the Hon'ble Chairperson / Chancellor. The Marks and grade sheet for the final semester for successful candidates leading to the award of degrees shall display all the previous individual semester/years performances (SGPA / Total obtained marks) along with the current and cumulative shall be issued through the Controller of Examination under intimation to the Registrar of the University.

All those who have successfully completed the programmes by passing all the courses, earning the requisite total Credits, the required minimum grades / minimum percentage, the project /training internship, and all requirements as per the ordinance and scheme of the respective programme shall be eligible for the award of degree in the subsequent University Convocation. The Degree shall be issued under the name and sign of the Hon'ble Chairperson (Chancellor) and by the President (Vice Chancellor) of the University under his sign and seal. They may be issued the provisional degree certificate which may be valid till the subsequent University convocation.

18.Skill development:

Mewar university has been working to strengthen the vocational education and soft skills of students. The university has also applied for approval of NCVET under the dual category which means that the university will be approved as awarding body as well as an assessment agency. Also, the university has undertaken many government projects in the field of vocational education and trained thousands of students in this field. Also, the university regularly conducts soft skills training sessions. Further, the university plans to implement NSQF-aligned vocational courses such as B.Voc in many streams.

To promote vocational education, the university has conducted various programs in collaboration with various state skill development centres such as Rajasthan, Uttar Pradesh, Odisha etc. The university has adopted Universal human values as one of the subjects as mandated by AICTE which includes the development of humanistic, ethical, Constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Furthermore, regular mentorship is provided to all the students on these topics by qualified teachers.

Vocational courses are a core part of the curriculum of the university. For example, an agriculture student will do a vocational course on food processing, similarly, a mechanical engineering graduate has to do a course on 3D printing to add the required skills. University regularly involves various industry veterans to train our students in a specific field. At current we are offering it on campus. Further, the university will offer it in online mode, as we get the approval for Open and Distance Learning (ODL) mode. The university is planning to offer various courses on AI, Block Chain, Cloud Computing, Quantum Computing, Data Analytics, Big Data, Machine Learning, and electric vehicles in future. As per NEP-2020, the university has prepared itself to offer skill development courses along with regular courses through certificates, minor degrees etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Mewar University is offering undergraduate and postgraduate courses in Indian Languages in various programmes e.g. D.El.Ed, B.Ed. etc. UG programme in Agriculture, Horticulture, Forestry etc includes different subjects like the Agricultural Heritage of India, Medicinal and Aromatic Plants, Ethnobotany etc that are being taught in dual language.
All the faculty are motivated to teach in bilingual mode (English and vernacular). University is organizing classes for foreign students to teach them the Hindi language and behavioural classes are organised to make them understand the regional and Indian languages, culture and traditional values. Mewar University offers professional programmes, in both Hindi and English especially in the first year so as to get them acclimatized. Mewar University is conducting courses related to Indian Culture in Dance (Odissi), Vocal Music (Hindustani), Instrumental Music (Flute, Sitar, Tabla etc) etc. Courses on Indian traditions like Yoga, painting, astrology, Vastu etc are also being offered at various levels.
The University admits students from different countries like Nigeria, Nepal, Uganda, etc and from almost all the states/union territories of India through special schemes of Ishan Uday scheme (for students of North Eastern States). The students from Jammu, Kashmir and Ladakh are being admitted under the scheme of the Army Welfare Education Society (AWES) as part of Sadbhavana. Mewar University is sponsoring 50 percent of fees for these students.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Mewar University has always been proactive to transform its curriculum towards Outcome-based Education (OBE). Since 2015, there

have been major changes in the field of higher education. The major shift is related from teacher-centricity to learner-centricity which means the focus is on what the learner should learn and to what extent he has learnt and learning is measured in terms of to what extent a specified outcome has been attained by the student. Keeping this in mind, Mewar University has implemented Outcome-based Education (OBE) in its various programmes. Programme outcomes, Programme Specific Outcomes and Course Outcomes are defined and by using the Anderson-Bloom taxonomy table, these outcomes are measured as well. In an effort to capture Outcome-based education in teaching and learning practices, Mewar University has made it mandatory for all courses to have course outcomes defined and at the time of instructions in classes and at the time of assessment, the question paper is designed in such a way to cover all the course outcomes. The attainment is then calculated using AB Table and based on the attainment percentage of a particular CO, the quality loop is closed. Further, the COs are mapped to POs and PSOs as well. Mewar University has taken many initiatives in order to promote OBE such as training its faculty members in OBE, and workshops on the implementation of OBE in view of NEP-2020. Also, regular seminars/workshops are conducted to familiarize the faculty members with various aspects of the National Education Policy 2020.

21.Distance education/online education:

Mewar University uses Information Communication Technology in teaching along with regular offline teaching. The teachers use various ICT tools like PowerPoint Presentations, Google Classroom, ICT-enabled Classroom, MS Teams, Cisco Webex, Gnomio, WordPress, smartboards, Google Forms, MS Forms, etc. The university has a well-structured infrastructure and is fully equipped with the IT facilities like computer systems, smart classrooms, a wi-fi campus, high-speed LAN, a recording studio, etc. The university has a license for Office365, and faculty members and students are registered users of the same which provides all the facilities associated with Office365. The faculty members of the University have been practising blended learning in the classes. Students are given assignments and quizzes online, presentations are taken offline as well as on online mode, and teachers record their lectures and share the link with the students. The university motivates the faculty members and students to do courses online on NPTEL SWAYAM, Coursera etc. The credits earned by the students are added to the student's credits earned at university examinations.

Extended Profile

1.Programme

1.1   **52**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **10**

Number of departments offering academic programmes

2.Student

2.1   **1913**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **616**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **1605**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **8**

Number of revaluation applications during the year

3.Academic

3.1   **1373**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **146**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **160**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **1366**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **767**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1	**52**
Number of programmes offered during the year:	

File Description	Documents
Data Template	**View File**

1.2	**10**
Number of departments offering academic programmes	

2.Student

2.1	**1913**
Number of students during the year	

File Description	Documents
Data Template	**View File**

2.2	**616**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	**View File**

2.3	**1605**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	**View File**

2.4	**8**
Number of revaluation applications during the year	

3.Academic

3.1	**1373**

Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**146**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**160**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**1366**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**767**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**106**

4.4 Total number of computers in the campus for academic purpose	**520**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	1756.58

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Mewar University's commitment to providing high-quality education is evident in the design and implementation of its programs. The university's curriculum is tailored to meet the developmental needs of the local, national, regional, and global communities.

To ensure that the curriculum is relevant and up to date, the university has set up a well-structured Board of Studies (BOS) for each department. The BOS is chaired by the Dean of Faculty and includes the Head of Department (HOD), internal faculty members, and external members from academia, industry, and alumni. This diverse group of stakeholders collaborates to develop and recommend a curriculum reviewed and approved by the Academic Council.

In addition, the university values feedback from students, parents, employers, alumni, and faculty members, which is used to update the curriculum regularly. The curriculum includes short-term training programs and six-month internships, which provide practical experience to students. Value-added courses are also included to promote the overall academic development of students.

The university addresses local and regional needs by defining program-specific outcomes and course outcomes for each program. The course outcomes help students understand the objectives of the course and improve their learning levels.

To ensure that the curriculum remains relevant, the university has a policy of revising it every two years or whenever necessary. This policy ensures that the university's curriculum remains up-to-date and relevant to the needs of the changing times.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

306

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mewar University offers a wide range of courses that address cross-cutting issues, including professional ethics, gender studies, human values, environment, and sustainability. The university is committed to promoting human values, human rights, gender equity, professional ethics, environmental conservation, and sustainable development among its undergraduate and postgraduate students, and research scholars. Most of the courses offered by the university incorporate these concerns into their curriculum.

The university's programs also include specific courses related to the environment, such as M.Sc. in Environmental Science, MTech. in Renewable Energy, and MTech. in Environmental Engineering. Furthermore, professional ethics courses are included in programs like MBA (MASTER OF BUSINESS ADMINISTRATION) in Corporate Governance, Values, and Ethics, B.Sc. in Agriculture in Human Value and Ethics, and Bachelor of Pharmacy in Pharmaceutical Jurisprudence.

Additionally, the syllabus of certain courses, such as MBA in Entrepreneurship Development and BBA (BACHELOR OF BUSINESS ADMINISTRATION) in Industrial Law, includes content related to gender equity. The university provides its students with a holistic education that incorporates these important cross-cutting issues into their learning experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1143

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

364

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1174

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

351

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Mewar University assesses the learning levels of the students at various stages of the programmes. The student is enrolled in, wherein at the beginning of a unit, topics are allotted to the students for, Chart/Model, Presentation, and Assignment preparation. Students are adjudged as slow or advanced learners on the basis of their performance in assignments, charts, presentations, and internal assessments. Afterwards remedial classes, mock tests, etc., are arranged for slow learners. The teachers and counselors give personal attention to the slow learners. Student progress reports are kept and shared with their

parents and guardians.

On the other side, the university also identifies, the advanced learner. The University arranges competitive classes i.e. GATE, CAT, UGC-NET, JET(Agriculture), and other competitive exams for advanced learners. The students are also encouraged to participate in various curricular activities. The University organizes various activities like quiz contests Management activities, etc. for the slow and advanced learners to motivate them and help them excel in all fields. Advanced learners are also engaged in research activities with faculty members of the concerned department.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.mewaruniversity.org/pages/Teaching-Learning%20and%20Evaluation_2021-22.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1913	146

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university has been following students centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences. The Mewar University implements a two-way Teaching Methodology that helps students boost their confidence, and improve listening, writing, and public speaking skills. Since students vary in their ability to comprehend and absorb the subject knowledge uniformly, the teaching methodology adopted by the university helps in achieving better learning outcomes. The teacher facilitates learning by allowing each student to comprehend at their personal

level by ensuring their involvement in-class activities to absorb and grasp information at their own pace. Experimental learning is practiced in the form of Lab activities, short-term training, internship, and industrial and field visits. Students are given problems in the assignments, and case studies in which they have to utilize their analytical skills to solve them. Various problem-solving methodologies such as group discussion, listing possible solutions to a problem at hand, and brainstorming is being implemented in all programmes offered by the university. TheProgram Outcomes, Program Specific Outcomes, and Course Outcomes have been predefined in all the programs. This provides a comprehensive understanding to the students right from the beginning of the session as to what should be the primary focus. It helps them self-evaluate their performance at the completion of the programme.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University teacher has been using ICT tools for teaching for the past several years and it has become a regular practice. The university has a license for office365, and faculty members and students are registered users of the same, providing all the facilities associated with office365. Students are given online assignments and quizzes, presentations taken offline and online, and teachers record their lectures and share the link with students.

The IQAC of the University conducted Faculty Training Programme for developing e-content and using e-resources during the year. Moreover, the Information Technology department of Mewar University too provided several refresher courses and faculty development Programmes for the teachers as well as students. The teachers are effectively using ICT-enabled tools like laptops, headphones, PPT presentations, virtual labs, YouTube links, e-contents, and mobile applications (MS-Team, Google meet, Zoom and Google classroom, etc.), Delnet, Shodhganga, SWAYAM, and NDL, etc.

University has provided other resources for faculty members as well as students i.e. LCD Projector, Wi-Fi connection, LAN connection, Audio system, and Learning Management System.

During COVID-19, online classes were conducted for the students who could not come to classes offline following the COVID-19 guidelines. Online examinations were also conducted for final-year students. The university motivates the faculty members and students to do courses online on NPTEL SWAYAM and the credits earned are added to the student's credits earned at university examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

146

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

56

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

643

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal

assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Putting the Examination RDMS / ERP Systems in place and consolidating all previous examination result processing online centrally. Most ideal preservation of results for anytime generation of duplicate marks/grade sheets complete with software front end-user support since 2013-14

Centralized Examination Registration processing and Admit Card issuance put in place for all semester / annual examinations for all courses from the 2013-14 session.

Preparation of pre-examination candidate's database and getting the examination forms filled and checked.

Adoption to new UGC Recommended Grading System across faculties of study in 2015 with the applicability to adopt to CBCS system.

Adoption and adherence to the examination calendar, elaborating timelines of conduction of different examinations of the University, and declaration of their results. Ensuring complete adherence to different timelines of the Examination Calendar.

Adoption of Online QR Controlled Student Examination Portal and generation since AY 2018-19

Post-examination result preparation as per pre-defined specifications.

Tabulation of Results and publishing of results as per Examination Calendar guidelines.

Preparation of QR-controlled Mark-sheets/Grade Sheets.

The robust examination system is both through the upgraded IT, team, and technical support in place.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Mewar University has stated learning outcomes and graduate attributes that are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. Each department that offers any programme of study is displayed on our university website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline-specific courses and also the learning outcomes of different programmes. The syllabus also provides information about the scheme of instruction and evaluation. Mewar University has devised and revised all its educational programmes to include graduate attributes so that when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt for generic courses, which are offered to expand their knowledge of the students and initiate them into interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme outcomes, programme-specific outcomes, and course outcomes for all programmes offered by the Institution are stated and displayed on the website and communicated to teachers and students Response: Programme Outcomes (POs), Programme Specific Outcomes (PSO/s), and Course Outcomes (COs) were framed after the adoption of CBCS scheme (2017) of University in consultation with all of its stakeholders - students, faculty, alumni and industries. These attributes are the soul of the Outcome-Based Education (OBE) system, adopted by almost all premier institutions

of higher learning as a practice. In MU, as well, programs have been designed in a way that the Programme Educational Objectives (PEOs) are met at the completion of the program. The intent behind the induction of POs, PSOs, and COs in the course delivery system is to prepare the students to meet the expectation of society and industry at large. The learning outcomes are clearly defined using Bloom's taxonomy for all academic programmes and courses of the University. They are instrumental in achieving the mission and objectives of the University. While defining the learning outcomes, the following are taken care of: Learning outcomes are measurable and stated using active verbs

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

498

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.mewaruniversity.org/uploads/files/Feedback-Student%20and%20Alumni-Statistics-%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Mewar University is a self-financed university established as per Rajasthan Govt., Mewar University Act -2009. The University is recognized and approved under sections 2(f) and 12(B). The University is NAAC accredited. The University is involved in research and extension activities. To encourage and enhance the

research environment, various committees have been formed at the University. The University promotes research and also encourages research through Minor and Major projects to be undertaken at the Undergraduate level, Post-graduate Research Programmes, PhD. programmes, inter-departmental collaborative research activities, consultancy services, sponsored research projects from private and public funding agencies, international collaborative research projects, etc.

The University provides necessary facilities for organizing various workshops/conferences/training programmes for the benefit of the researchers and encourages organizing national and international level research conferences in collaboration with national/international professional societies.

The research activitiesare governed by a set of norms formulated by the University Research Advisory Council. The University also has subcommittees such as a Research Board, Research Ethical Committee, and Bio-safety subcommittee to implement the research policies.

The University has established Research Centers to raise the research profile. University has established Nanotechnology Research Laboratory to promote research in nanoscience and technology. Nano Oxides and nano ferrites are synthesized and investigated to find their applications.

Required infrastructure in terms of space and equipment and support facilities are available at the University. The institution has collaborations with other institutions/research bodies for sharing research facilities and undertaking collaborative research and necessary collaborations are done as and when required.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Mewar University has tied up with various institutions promoted by

MSME, Govt. of India, like Indo German Tool rooms, Advance Training Institute, Central tool rooms, etc for students' short-term training/Internship. Students get Industry Ready before completing their Degrees/Diploma which helps them in getting suitable job opportunities.

The University provides freedom to faculty members to transfer their knowledge to other institutions through invited lectures, training programmes, workshops, etc. The faculty members of the University are provided academic leaves and also financial support to attend and present their research activities. The staff members are provided with the opportunity to exchange their ideas, and research innovations through collaborations and are encouraged to do FDPs and Refresher courses.

University is having an incubation centre for the transfer of knowledge and is recognized as a host institution (HI) by MSME. It is engaged in promoting entrepreneurship among students and faculty members. The University is pursuing faculties, students, and the general public for putting forward proposals for startups and considering and talking about proposals on the utilization of waste materials of Mewar regions such as marble/granite slurry and other waste materials.

University has also established a Solar Incubation Centre which was established with the help of the Energy Swaraj Foundation. Considering the scenario of climate change green energy is very important and so this incubation centre will promote innovations in solar energy activities.

The University is also approaching nearby institutions and organizations to create awareness of the same.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

A. All of the above

website

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

22

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

125

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`5`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS   `D. Any 2 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
`1.66`	`00`

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
`13`	`00`

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy is essentially a knowledge-based profession and consultants play an important role in technological, industrial and economic developments and are effective agents of change in society. Keeping in view the importance of higher education in transforming the economic fortunes of a country by emphasizing innovations, Mewar University has taken several measures for promoting innovative research by encouraging inter-disciplinary research through inter-university, intra-university, university-institute and university-industry collaborations. It includes an assignment or job basically for providing expert advice, training, testing at laboratories, market research and other related work.

The Mewar University encourages staff to undertake certain kinds of work, including a range of professional activities and some types of consultancy. It considers that these activities can enhance the standing and reputation of the University and also enables it to respond to the needs of the region in line with Government's wishes. It also acknowledges the value of knowledge exchange in the support of staff development. The staff gets paid leaves for such consultancy programs.

The faculty members of the university involved in the consultancy are referred to as consultants and any other outside agency seeking consultancy is referred to as the beneficiary. Recently faculty members have undertaken a project from the textile industry and working on the reduction of water requirements in various textile manufacturing processes.

The University promotes active collaboration with the Public and Private sectors and NGOs. Faculties are motivatedto undertake industry-oriented projects.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

29.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Mewar University believes in social values and responsibilities to all members who are part of this institute by transmitting extension activities in the neighbourhood for the comprehensive progress of society. The university is committed to carving out a generation who would take part in active participation in social activities Every year, to sensitize students on social activities, the university adopts a particular village and supply its social services to the community under the "Village Adoption Program". Frequent visits of students and teachers are arranged in nearby villages to understand the particular difficulties they are facing and find the solutions for that. Apart from the general visits and participation of students and teachers in such activities National Service Scheme and National Cadet Corp also actively serve the society through One-day and Special Camps. In addition, various outreach programs and invited lectures have also benefited the community.

Impact:

The ultimate aim of extension and outreach programs, apart from a study-based curriculum, we prepare the students to mould social values and widespread their responsibilities and knowledge in societal issues and problems by making them involved with the community people. To achieve such goals in a comprehensive manner

we tied up with NGOs and nearby located industries and join hands with local community organizations and serve the community. Students with profound interests attain social values and responsibility.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2877

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Mewar University is progressing gradually with the increasing facilities of more than 100 classrooms and more than 80 Labs. The University has ICT-enabled smart Classrooms, seminar halls, classrooms with white Board, Projector, LAN connection in the Computers, well-equipped Computer labs, and Wi-Fi facilities in all the Classrooms and Labs and analytical instruments to all the departments. The whole campus is fully Wi-Fi enabled The laboratories are upgraded with the latest types of equipment, The university also has well-established English Language labs, Office rooms, Common rooms and separate restrooms for female students with all the required facilities. University provides facilities

to differently-abled persons on campus such as lifts, ramps, wheelchairs, walking sticks, tactile pathways, and human assistance. The university has library facilities with more than seventy thousand books, journals, e-books, e-journals, browsing centres, a computer centre, and a business lab, The computer systems are upgraded with the latest technologies available. The university has facilities for recording lectures and live-streaming the same.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University is committed to the overall growth of the students for which it has many indoor and outdoor games facilities. It includes a cricket ground, football ground, basketball court, badminton court, Kho-kho ground for literary and cultural activities open-air stage, an auditorium with a capacity of 500, conference hall with a capacity of more than 50 persons. The university has dedicated departments that facilitate students to explore their innate qualities like dance, music, painting, and sculpture for their holistic development. The University regularly organizes sports and cultural activities on campus and encourages students to participate in state and national competitions.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The management of the University is generous and has tried to provide all facilities to the students whether they are in the hostel or living outside. All the care has been taken to ensure that the faculty members and officers residing on the campus should feel at home so far as the essential services are concerned. There are solar panels installed on the roofs of all the buildings. On the University campus, there are multi-storeybuildings for academics, hostels and other facilities, equipped with facilities like lifts, ramps, washrooms, common rooms, meeting halls, recreation rooms, clubs, museums, a canteen,mess for national and international students. Laboratories are fully developed and equipped with all the latest equipment and

other relevant items. STP plant is there, through which wastewater is used for gardening purposes, shops from daily vegetables to groceries, a saloon, a bank, ATMs, Mewar University Hospital, games and sports (indoor and outdoor),a gym, and playground for cricket, football, basketballcourt etc. are available. There are facilities for get-to-gather at festivals and occasions. The university conducts online sessions using web-conferencing tools for lecture delivery and webinars on a real-time basis. Mewar University Library is fully automated through KOHA (Library Management Software) and has subscriptions to various e-journals, and e-books.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

708.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library of Mewar University is the hub of academic information at the university. There are 85103 volumes with 23524 titles of books and national/international print journals containing various subjects. In addition to Central Library, there are well-established departmental libraries in all departments. All the books are bar-coded and managed through KOHA library management software. The University has E-library with e-resources such as e-journals, e-books and audio-video databases. E-library can be accessed on the university campus through IP-based or using provided ID & Password to users from outside of the campus. The library offers internet access facilities to its users through Wi-Fi and LAN connectivity. The library provides research support to the researchers and faculty members through plagiarism software. The library has hard andsoft copies of the thesis with their repository and uploaded on Shodhganga. The Library has a

membership of NDLI and NDLI Club to users for access to the e-content of NDLI. The library provides online and offline reference services to library users. The Library has a well-established Library Committee and it has 10 members including Convener, Members and Member Secretary (Librarian). Feedback from the users is being taken regularly.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

184.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

616

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

113

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Mewar University provides IT resources to support the university's educational, Instructional, research, and administrative activities and to enhance the efficiency and productivity of the employee. Network connectivity is provided throughout the University either through an authenticated network access connection which is governed under the University IT Policy. The IT department is responsible for the ongoing maintenance and support of the Network, exclusive of local applications. Problems within the University's network should be reported to the IT department. Mewar University provides official e-mail access privileges to its users. In an effort to handle the efficient information dissemination among the administration, faculty members, staff, and students, it is recommended to avail official e-mail with Mewar University's domain. In an effort to increase the efficient distribution of critical information to all faculties, staff and students, and the University's administrators, it is recommended to utilize the university's e-mail services, for formal University communication and for academic & other official purposes. IT devices issued by the University to a user shall be primarily used for academic, research, and any other university-related purposes and in a lawful and ethical way and shall be governed by the practices defined in the Section "Use of IT Devices on the University Network". The aforesaid section covers best practices related to the use of desktop devices, portable devices, external storage media, and peripherals devices such as printers and scanners.

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1913	520

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

863.61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university is following well-established systems & procedures at every level for the maintenance and utilization of resources

At the start of the new session, the Maintenance committee asks requirements of all the departments of the university regarding laboratories, libraries, sports, maintenance of classrooms and electrical equipments. Every HOD prepares a requirement list and submits to the maintenance committee for procurement of consumable items, new requirements or maintenance, and forwards it to the Store charge, from where all purchasing if required took place.

In every laboratory, Stock registers are maintained for keeping

all in/out entries of goods purchased/issued/exhausted etc. Before starting of session every faculty performs all experiments in advance so that any non-functioning equipment can be repaired in advance. The sports in-charge maintains the stock register for the sports room. Daily maintenance in charge ensuresthat all classrooms, labs and Toilets should be neat and clean.

Server, Routers, Computer and CCTVs labs are maintained & updated by IT Head& his team. For organizing functions & Jayanti celebrations, the concerned department has to apply to IT Incharge through the registrar for booking seminar halls.

The University has appointed a Committeewhich inspects/audits the various laboratories established to inspect the functionality of the equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1895

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1118

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

371

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Mewar University has an active student council named Mewar University Student's Council. It is a group of selected students based on achieving the highest grade, performing best in sports & cultural activity, two faculty members one male & female, and one member from a non-teaching background, consisting of a president, a vice-president, a secretary, a joint secretary, and a deputy secretary working together for student's expression and assistance in university affairs and activities, it gives opportunities to students for getting experience in leadership and encourages student relations.

MU Students' Council is instrumental in various activities done at the university such as

installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department itself, availability of R O water in all the Departments, Wi-Fi facility and placement drive in several departments.

In addition to the above, students organize weekly industry guest lecturers for the batch by inviting prominent Industry personalities. MU Students council also build and maintain Alumni relation with the alumni of the University. It hosts technical, cultural & sports events at the university level every year.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has an active Alumni association, Mewar University Alumni Society was registered under "The Rajasthan Societies Registration Act, 1958 (Rajasthan Act No. 28, 1958) with Registration no. Coop/2018/Chittorgarh/100184. Since then the association has been working for the Alumni. We have a functional Alumni association that came into existence in November 2016. The academic excellence of our students speaks volumes about the heights that Mewar University has reached. Some of the alumni of the University are IES Officers, Scientists, the Corporate sector, Class I officers in State Services, Faculty members in different

universities, Bankers in different banks, and countless
dignitaries from different walks of life.

MUAA also facilitates a common platform for professional
networking and business, career development, and sustained
learning opportunities. The focus of the MUAA is to offer a
platform for the alumni to connect with their alma mater and
contribute to enhancing the legacy of Mewar University. The
association helps in holding interactive sessions to motivate
current students about employability and educational opportunities
abroad. MUAA organizes guest lectures, assists in the career
mentorship program of Mewar University students, maintains the
Alumni database, and keeps alumni and students updated through the
official social media handles

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To develop a centre of excellence for technical, professional, and
vocational education and research at par with national and
international standards.

Mission

To develop a framework for effectively conducting various
educational and research programmes of the highest standards so as
to produce confident, self-reliant, and responsible youth for
society and outstanding professionals for government, industry,
and business. The mission is to "Reach the unreached"

- We make an effort to provide easy access to quality education in all academic & professional fields to its students, irrespective of their caste, creed, age, gender, region, or country, at an affordable cost.
- Associations are built with National Institutes and universities to broaden the exposure for students' future prospects through career counseling and placement support.
- We put forward a flexible choice-based credit system of education and dual-degree programmes.
- We plan to excel and upgrade the Medical field with new Nursing & Medical College and a well-equipped pharmaceutical facility by 2035.
- Taking cognizance of a child's development journey we have adopted an experiential learning methodology with a combination of other subjects such as yoga, dance, singing, etc for overall human growth.
- As a step toward saving the environment, we are in the process of making the University paperless.

Our 5-D moral system mantra for youth, which also aids in the functioning of institutions is Dedication, Devotion, Discipline, Determination, and Development.

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute practices decentralization of powers and participative management under the chairmanship of the chancellor.

Decentralization is seen as a means of improving the efficiency of the education system and the quality of educational service. at various levels of the University, it grooms the leadership. The governing body, Chancellor, Vice-chancellor, Management, Director Academic, teaching-non-teaching staff, Student representatives, Alumni, and various committees are jointly empowered to propose, design, formulate and execute their plans within the framework of governance. The Academic, Administrative, NCC, NSS, and IQAC all work together for the university's smooth running and overall functioning.

Decentralization is carried out as follows :

The powers are divested through the Rajasthan Govt. Act No. 4 of 2009 was passed by the Rajasthan Legislative Assembly to University for complete transparency in the administration and decision-making process. The powers are delegated to the Vice-Chancellor for Academic, institutional development, curricular and extra-curricular activities. The Deans and HODs with Faculty members will have periodic meetings with Vice Chancellor and Director academic to discuss academic and administrative issues and to take appropriate measures and decisions

The Dean and HODs are empowered with appropriate powers. IQAC, the Research, and Examination cell of the university working dedicatedly and jointly are excellent examples of decentralized and participative management.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is designed to fulfil our goal of "Reaching the Unreached", We are committed to serving the interest and ambitions of the youth, including those belonging to weaker sections, aspiring to acquire higher education and knowledge besides gaining the wisdom to contribute and excel in the new world of tomorrow. Including the poorest, deprived and economically backward people, especially by reaching the last person in the line of SC/ST can get excellence through techno-based education rather than the traditional way. It is also a fact that students from 23 states like Jammu, Kashmir, Bihar, Assam, Meghalaya, and other countries are studying at this University, the majority of which belong to SC/ST, backward class, and minority communities. Most of the girls studying are from rural environments.

For effective deployment of our strategy we develop & revise our curriculum every 5 years, adding new subjects each year with the help of the academic Council, BoS, and BoE, CBCS has been adopted in almost all the curricula. The university has been preparing for the implementation of NEP-2020 and organized programmes for the same. The fee for various courses at Mewar University is the lowest possible to prevent financial stress/burden on students and their guardians. In addition to that, the University provides many

different scholarships to the weaker section, needy persons, and talented students.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional management is designed scientifically with transparency to ensure policies, administrative setups, and rules are effective. Committees and divisions are structured hierarchically, clearly defining their duties, responsibilities, accountability, and authority. ·

Committees: Board of Management, Academic Committee, Admission Committee, IQAC, Discipline Committee, Anti-ragging Committee, NAAC, NSS Committee, Sports and cultural Committee, Transport Committee, Waste Management Committee, IT cell Committee, Grievance Redressal Committee, Internal complaint Committee. APAR committee (These committees at the University level assist the functionaries in discharging their duties. ·

Estates & Maintenance Section: Responsible for providing a clean environment, prompt, efficient services, and amenities on campus Water, electricity, AC, minor civil work, and maintenance items are done on a regular basis from GeM/local market.

Economic Division: It is accountable for entire receipts and payments of the Institute.

Placement Division: It works directly under the Head of Corporate Relations; ·

Research & Publication division: The research division offers a PhD programme and undertakes research activities.

HR Division: The Institute's Establishment & Service matters for Faculty, maintenance & upkeep of Service records of all the employees of the Institute ·

Specialized centres: Incubation centre, Yoga centre.

Recruitment of Faculty/Supporting Staff: It will be as per the requirement in the respective departments from time to time.

Promotional Policies: APAR is used to assess faculty performance submitted at the end of every academic cycle.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mewar University has a performance appraisal system, promotional avenues, and effective welfare measures for teaching and non-teaching staff. All the employees are appraised at the end of the academic year by diverse authorities. The appraisal process includes the submission of a self-appraisal form by the employees to the Registrar's office at the end of the academic year.

The incentives are provided to faculty members for research, conferences, workshops, and extension activities. Promotional avenues like staff quarters, and computer centers, are provided to increase the work efficiencies of the staff members.

The recruitment of teachers and non-teaching staff is as per the requirement of the respective departments. The vacancies are advertised in one leading national/state newspaper for attracting talented teaching/non-teaching staff. After the receipt of applications, they are suitably screened by a committee and placed before the Registrar for conducting the meeting of the selection committee. In consultation with the Vice-chancellor and subject

experts, the interviews are arranged. The selection committee will be as per the statutes.

The transportation facilities are provided for all employees of the university. The University has a set up of proper medical facilities on campus with Primary Health Checkups. The University makes all possible attempts to promote the best sports and cultural activities. Faculty Orientation, Faculty Development Programmes, Foundation Day, Annual Sports, Cultural Fest, National Holidays, and other festivals are organized.

Provident fund deduction and deposition shall be applicable as per Government of India norms.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

62

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mewar University maintains and follows a well-planned process for the mobilization of funds and resources, this process involves various committees, department heads, and the Accounts office. Institute has designed some specific rules for fund usage and resource utilization.

• Mobilization of Funds, the student Tuition fee is the major source of income for Mewar University.

• Various government and non-government agencies sponsor events like seminars and workshops.

• Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc.

• Sponsorships are sought from individuals and corporate for cultural events and fests.

Utilization of Funds

• A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses

• The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

• The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

• The finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Mewar University has established a mechanism for conducting internal and external audits on financial transactions every year to ensure financial compliance. An internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management. An external audit is conducted once every year by an external agency.

All vouchers are audited by an internal financial committee on a half-yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the management.

The accounts of Mewar University are audited by Sethiya and Company chartered accountants regularly as per the government rules. Mewar University did not come across any major audit

objections during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid the defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has been actively contributing to institutionalizing quality assurance strategies and processes and constantly reviewing the teaching-learning process. Regular meetings of IQAC are being conducted to review the teaching-learning process in the university. IQAC has also taken the initiative to conduct Internal and External Academic Audits. Feedback is collected from all stakeholders and analyzed to monitor the teaching-learning process. IQAC monitors the organization of peer-review classes, remedial classes for slow learners, and competitive exam preparation classes for advanced classes. Assignments, charts, and presentations are conducted throughout the session. Every semester Assignment, Chart, and Presentation week is conducted and the winners are awarded. IQAC also planned to map learning outcomed with the Sustainable Development Goals (SDGs) through SDG Integration. It is ensured that all practicals, theory classes, and tutorials are effectively conducted. A seminar has been conducted in the university to create awareness about the New Education Policy and its impact. The university has implemented NEP at various level. Regular faculty training/development programs are being organized to upgrade the teaching-learning process and the development of e-content by the faculty members. Every year feild visit are organized for the students to industries which help the students in getting more practical and on-site exposure.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

After the NAAC Accreditation, quality initiatives include:

- **Proposal for NAAC sponsored seminar got sanctioned with grant of Rs 30000**
- **University got ISO 9001:2015 certification of the University**
- **Organization of National Integration Camp in the University**
- **Conducted external Energy, Environmental and Green audits at the university.**
- **Conduction of the NAAC Awareness Program**
- **New courses on interdisciplinary areas are introduced**
- **Energy Swaraj Aashram is established at the university.**
- **An increase in funded research projects.**
- **Extension and outreach programs are organized**
- **Increase in the number of patents and publications**
- **The university library has been fully automated**
- **Infrastructure facilities for Divyang Jans have been improved drastically.**
- **Soft-skill development and computer proficiency classes are conducted for teaching and non-teaching staff.**
- **Increase in seed money available for research projects for students and faculty members.**

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university has implemented various initiatives to promote gender equity and sensitization. These include curricular activities such as mandatory gender studies courses for all students and workshops on gender sensitization for faculty members. The university also organizes various events, activities, and co-curricular activities to raise awareness about women's issues such as debates, Street Play, Essay writing, awareness camps, skits, and guest lectures on gender-related issues. In terms of facilities, the university has a separate women's hostel with round-the-clock security, a women's health center, and a women's help desk. The campus also has facilities specifically designed for women, such as a women's resource center, which provides counseling, support, and legal aid services for women. Additionally, the campus has designated restrooms and changing rooms, as well as provisions for training and resources for women athletes. The university also has a strict zero-tolerance policy towards any form of sexual harassment and has established a grievance cell to address any complaints. These efforts have helped to create a welcoming and inclusive environment for women on campus. Overall, the campus is committed to promoting gender equity and creating an inclusive and supportive environment for women.

File Description	Documents
Upload relevant supporting document	[View File]()
Annual gender sensitization action plan(s)	[1. Different Committees among faculties and students 2. Introduction of gender-based courses 3. Extracurricular activities promoting Gender Sensitization 4. Regular awareness programs 5. Motivating applications]()
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[a. Safety and security: More than 400 CCTV Camera all over the Campus b. Counseling: University has well trained counselors c. Common rooms: Separate commons are available d. Daycare Centre: Daycare Centre Facility is available inside the university campus e.Any other relevant information: Cab facility with Female Driver]()

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has a well-structured system for the management of different types of waste. For solid waste management, different garbage collecting binsareplaced at various locations. The collected solid waste is then transported to the landfill for proper disposal on aday-to-day basis. For liquid waste management, the Institution has installed a sewage treatment plant to treat the wastewater before it is released into the environment. The

treated water is then used for irrigation purposes. Biomedical waste management is given utmost importance in the Institution. The Institution follows the policy for biomedical waste collection and disposal. The waste recycling system is an important aspect of the Institution's waste management program. The Institution has various dustbins where recyclable items like paper, plastic, and glass are collected, which are then transported for proper disposal. E-waste management is also a priority in the Institution. Defective electronic devices are repairedto ensurethatthey willbe utilized further.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and   A. Any 4 or all of the above

harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Mewar University has always been at the forefront of educating students about the regional, cultural, linguistic, and socioeconomic diversity of the state and country because it firmly believes in the equality of all cultures and traditions. The fact that students from different areas, faiths, castes, and creeds learn here without experiencing any discrimination demonstrates the equality of variety. We unify all of our international students under one banner of equality and we have a sizable number of them. Students from all around the world participate in the university's fervent celebrations of national holidays, milestone

birthdays, and the obituaries of notable people.

Similarly to this, the university provides a venue for students to joyfully and enthusiastically celebrate their festivals, which aids in fostering respect for all religions and cultures. The pinnacle of these events is annual fest days, where staff members and students from various schools commit to upholding the nation's integrity at all costs. To encourage societal harmony and tolerance, the various departments also run workshops, seminars, and other outreach initiatives. The institution routinely holds several competitions, including ones for essay writing, elocution, and folk music in various languages, to stabilise linguistic diversity.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mewar University runs several programmes to promote the constitutional rights, responsibilities, and obligations of the people. Social services, in the opinion of Mewar University, can advance national integrity. Several students donate blood at Mewar University's annual blood donation camp to help ensure that precious lives are preserved. Mewar University also observes Women's Day to honour the accomplishments of women throughout history. To ensure that environmental concerns are addressed through the Swachh Bharat Cleanliness Campaign and World Environment Day are observed. The initiativeaims to highlight the importance of cleaning. Mewar University thereby ensures that the values, rights, obligations, and duties of citizens are protected and served in this manner. Mewar University also celebrates World Social Justice Day, during which the general public is informed about social equality and justice. The "Knowledge to Wisdom" philosophy held by the University is adequate to overcome societal injustice. To have conversations with the students on the value of education, child marriage, good touch, bad touch, and constitutional provisions, other events like Legal Aid Camp are also held.

7.1.10 - The Institution has a prescribed code   All of the above
of conduct for students, teachers,
administrators and other staff and conducts
periodic programmes in this regard. The

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mewar University is dedicated to promoting ethics and values among the students and the faculties. We as a University are on a mission toward a better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities are sowed into the young minds through the exhibitions and programs so that they can realize the importance of National integrity. The institution practices a Secular approach toward all religious functions and encourages the students and faculties to showcase the same.

The university organizes various National, International and regionalfestivals which include:

1. Republic day-26th January

2. National Science Day

3. International Women's Day

4. International Yoga Day

5. Independence Day

6. Teachers' day

7. Hindi Diwas

8. Engineers Day

9. World Environment Day

10. Constitutional Day

Anniversary of great personalities:

1. Swami Vivekanand Jayanti: This day is also celebrated as "National Youth Day" to commemorate the birth anniversary of Swami Vivekananda.

2. Subash Chandra Bose Jayanti

3..Shiva Ji Jayanti

4..Ramakrishna Paramhansa Jayanti

5..Shaheed Divas

6..Mahaveer Jayanti

7..Dr. B.R. Ambedkar Jayanti

8. Gurudev Rabindranath Tagore Jayanti

9. Vishwakarma Jayanti

10. Mahatma Gandhi Jayanti

11. Guru Nanak Jayanti-

12. Jawaharlal Nehru Jayanti

Apart from the above-stated programs and activities, we have celebrated many more events and festivals which are important either on a National or International Basis.

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Mewar University's commitment to providing high-quality education is evident in the design and implementation of its programs. The university's curriculum is tailored to meet the developmental needs of the local, national, regional, and global communities.

To ensure that the curriculum is relevant and up to date, the university has set up a well-structured Board of Studies (BOS) for each department. The BOS is chaired by the Dean of Faculty and includes the Head of Department (HOD), internal faculty members, and external members from academia, industry, and alumni. This diverse group of stakeholders collaborates to develop and recommend a curriculum reviewed and approved by the Academic Council.

In addition, the university values feedback from students, parents, employers, alumni, and faculty members, which is used to update the curriculum regularly. The curriculum includes short-term training programs and six-month internships, which provide practical experience to students. Value-added courses are also included to promote the overall academic development of students.

The university addresses local and regional needs by defining program-specific outcomes and course outcomes for each program. The course outcomes help students understand the objectives of the course and improve their learning levels.

To ensure that the curriculum remains relevant, the university has a policy of revising it every two years or whenever necessary. This policy ensures that the university's curriculum remains up-to-date and relevant to the needs of the changing times.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

306

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mewar University offers a wide range of courses that address cross-cutting issues, including professional ethics, gender studies, human values, environment, and sustainability. The university is committed to promoting human values, human rights, gender equity, professional ethics, environmental conservation, and sustainable development among its undergraduate and postgraduate students, and research scholars. Most of the courses offered by the university incorporate these concerns into their curriculum.

The university's programs also include specific courses related to the environment, such as M.Sc. in Environmental Science, MTech. in Renewable Energy, and MTech. in Environmental Engineering. Furthermore, professional ethics courses are included in programs like MBA (MASTER OF BUSINESS ADMINISTRATION) in Corporate Governance, Values, and Ethics, B.Sc. in Agriculture in Human Value and Ethics, and Bachelor of Pharmacy in Pharmaceutical Jurisprudence.

Additionally, the syllabus of certain courses, such as MBA in Entrepreneurship Development and BBA (BACHELOR OF BUSINESS ADMINISTRATION) in Industrial Law, includes content related to gender equity. The university provides its students with a holistic education that incorporates these important cross-cutting issues into their learning experience.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1143

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

364

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1174

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

351

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Mewar University assesses the learning levels of the students at various stages of the programmes. The student is enrolled in, wherein at the beginning of a unit, topics are allotted to the students for, Chart/Model, Presentation, and Assignment preparation. Students are adjudged as slow or advanced learners on the basis of their performance in assignments, charts, presentations, and internal assessments. Afterwards remedial classes, mock tests, etc., are arranged for slow learners. The teachers and counselors give personal attention to the slow

learners. Student progress reports are kept and shared with their parents and guardians.

On the other side, the university also identifies, the advanced learner. The University arranges competitive classes i.e. GATE, CAT, UGC-NET, JET(Agriculture), and other competitive exams for advanced learners. The students are also encouraged to participate in various curricular activities. The University organizes various activities like quiz contests Management activities, etc. for the slow and advanced learners to motivate them and help them excel in all fields. Advanced learners are also engaged in research activities with faculty members of the concerned department.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.mewaruniversity.org/pages/Teaching-Learning%20and%20Evaluation_2021-22.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1913	146

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university has been following students centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences. The Mewar University implements a two-way Teaching Methodology that helps students boost their confidence, and improve listening, writing, and public speaking skills. Since students vary in their ability to comprehend and absorb the subject knowledge uniformly, the teaching methodology adopted

by the university helps in achieving better learning outcomes. The teacher facilitates learning by allowing each student to comprehend at their personal level by ensuring their involvement in-class activities to absorb and grasp information at their own pace. Experimental learning is practiced in the form of Lab activities, short-term training, internship, and industrial and field visits. Students are given problems in the assignments, and case studies in which they have to utilize their analytical skills to solve them. Various problem-solving methodologies such as group discussion, listing possible solutions to a problem at hand, and brainstorming is being implemented in all programmes offered by the university. TheProgram Outcomes, Program Specific Outcomes, and Course Outcomes have been predefined in all the programs. This provides a comprehensive understanding to the students right from the beginning of the session as to what should be the primary focus. It helps them self-evaluate their performance at the completion of the programme.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University teacher has been using ICT tools for teaching for the past several years and it has become a regular practice. The university has a license for office365, and faculty members and students are registered users of the same, providing all the facilities associated with office365. Students are given online assignments and quizzes, presentations taken offline and online, and teachers record their lectures and share the link with students.

The IQAC of the University conducted Faculty Training Programme for developing e-content and using e-resources during the year. Moreover, the Information Technology department of Mewar University too provided several refresher courses and faculty development Programmes for the teachers as well as students. The teachers are effectively using ICT-enabled tools like laptops, headphones, PPT presentations, virtual labs, YouTube links, e-contents, and mobile applications (MS-Team, Google meet, Zoom and Google classroom, etc.), Delnet, Shodhganga, SWAYAM, and NDL, etc.

University has provided other resources for faculty members as well as students i.e. LCD Projector, Wi-Fi connection, LAN connection, Audio system, and Learning Management System.

During COVID-19, online classes were conducted for the students who could not come to classes offline following the COVID-19 guidelines. Online examinations were also conducted for final-year students. The university motivates the faculty members and students to do courses online on NPTEL SWAYAM and the credits earned are added to the student's credits earned at university examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

146

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

56

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

643

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

11

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

17

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Putting the Examination RDMS / ERP Systems in place and consolidating all previous examination result processing online centrally. Most ideal preservation of results for anytime generation of duplicate marks/grade sheets complete with software front end-user support since 2013-14

Centralized Examination Registration processing and Admit Card issuance put in place for all semester / annual examinations for all courses from the 2013-14 session.

Preparation of pre-examination candidate's database and getting the examination forms filled and checked.

Adoption to new UGC Recommended Grading System across faculties of study in 2015 with the applicability to adopt to CBCS system.

Adoption and adherence to the examination calendar, elaborating timelines of conduction of different examinations of the University, and declaration of their results. Ensuring complete adherence to different timelines of the Examination Calendar.

Adoption of Online QR Controlled Student Examination Portal and generation since AY 2018-19

Post-examination result preparation as per pre-defined specifications.

Tabulation of Results and publishing of results as per Examination Calendar guidelines.

Preparation of QR-controlled Mark-sheets/Grade Sheets.

The robust examination system is both through the upgraded IT, team, and technical support in place.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Mewar University has stated learning outcomes and graduate attributes that are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. Each department that offers any programme of study is displayed on our university website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline-specific courses and also the learning outcomes of different programmes. The syllabus also provides information about the scheme of instruction and evaluation. Mewar University has devised and revised all its educational programmes to include graduate attributes so that when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt for generic courses, which are offered to expand their knowledge of the students and initiate them into interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme outcomes, programme-specific outcomes, and course outcomes for all programmes offered by the Institution are stated and displayed on the website and communicated to teachers and students Response: Programme Outcomes (POs), Programme Specific Outcomes (PSO/s), and Course Outcomes (COs) were framed after the adoption of CBCS scheme (2017) of University in consultation with all of its stakeholders - students, faculty, alumni and industries. These attributes are the soul of the Outcome-Based Education (OBE) system, adopted by almost all premier institutions of higher learning as a practice. In MU, as well, programs have been designed in a way that the Programme Educational Objectives (PEOs) are met at the completion of the program. The intent behind the induction of POs, PSOs, and COs in the course delivery system is to prepare the students to meet the expectation of society and industry at large. The learning outcomes are clearly defined using Bloom's taxonomy for all academic programmes and courses of the University. They are instrumental in achieving the mission and objectives of the University. While defining the learning outcomes, the following are taken care of: Learning outcomes are measurable and stated using active verbs

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

498

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.mewaruniversity.org/uploads/files/Feedback-Student%20and%20Alumni-Statistics-%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Mewar University is a self-financed university established as per Rajasthan Govt., Mewar University Act -2009. The University is recognized and approved under sections 2(f) and 12(B). The University is NAAC accredited. The University is involved in research and extension activities. To encourage and enhance the research environment, various committees have been formed at the University. The University promotes research and also encourages research through Minor and Major projects to be undertaken at the Undergraduate level, Post-graduate Research Programmes, PhD. programmes, inter-departmental collaborative research activities, consultancy services, sponsored research projects from private and public funding agencies, international collaborative research projects, etc.

The University provides necessary facilities for organizing various workshops/conferences/training programmes for the benefit of the researchers and encourages organizing national and international level research conferences in collaboration with national/international professional societies.

The research activitiesare governed by a set of norms formulated by the University Research Advisory Council. The University also has subcommittees such as a Research Board, Research Ethical Committee, and Bio-safety subcommittee to implement the research policies.

The University has established Research Centers to raise the research profile. University has established Nanotechnology Research Laboratory to promote research in nanoscience and technology. Nano 0xides and nano ferrites are synthesized and investigated to find their applications.

Required infrastructure in terms of space and equipment and support facilities are available at the University. The institution has collaborations with other institutions/research bodies for sharing research facilities and undertaking

collaborative research and necessary collaborations are done as and when required.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Mewar University has tied up with various institutions promoted by MSME, Govt. of India, like Indo German Tool rooms, Advance Training Institute, Central tool rooms, etc for students' short-term training/Internship. Students get Industry Ready before completing their Degrees/Diploma which helps them in getting suitable job opportunities.

The University provides freedom to faculty members to transfer their knowledge to other institutions through invited lectures, training programmes, workshops, etc. The faculty members of the University are provided academic leaves and also financial support to attend and present their research activities. The staff members are provided with the opportunity to exchange their ideas, and research innovations through collaborations and are encouraged to do FDPs and Refresher courses.

University is having an incubation centre for the transfer of knowledge and is recognized as a host institution (HI) by MSME. It is engaged in promoting entrepreneurship among students and faculty members. The University is pursuing faculties, students, and the general public for putting forward proposals for startups and considering and talking about proposals on the utilization of waste materials of Mewar regions such as marble/granite slurry and other waste materials.

University has also established a Solar Incubation Centre which was established with the help of the Energy Swaraj Foundation. Considering the scenario of climate change green energy is very important and so this incubation centre will promote innovations in solar energy activities.

The University is also approaching nearby institutions and organizations to create awareness of the same.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)	**A. All of the above**

3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website
`A. All of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`22`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`125`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1.66	00

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
13	00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy is essentially a knowledge-based profession and consultants play an important role in technological, industrial and economic developments and are effective agents of change in society. Keeping in view the importance of higher education in transforming the economic fortunes of a country by emphasizing innovations, Mewar University has taken several measures for promoting innovative research by encouraging inter-disciplinary research through inter-university, intra-university, university-institute and university-industry collaborations. It includes an assignment or job basically for providing expert advice, training, testing at laboratories, market research and other related work.

The Mewar University encourages staff to undertake certain kinds of work, including a range of professional activities and some types of consultancy. It considers that these activities can enhance the standing and reputation of the University and also enables it to respond to the needs of the region in line with Government's wishes. It also acknowledges the value of knowledge exchange in the support of staff development. The staff gets paid leaves for such consultancy programs.

The faculty members of the university involved in the consultancy are referred to as consultants and any other outside agency seeking consultancy is referred to as the beneficiary. Recently faculty members have undertaken a project from the textile industry and working on the reduction of water requirements in various textile manufacturing processes.

The University promotes active collaboration with the Public and Private sectors and NGOs. Faculties are motivatedto undertake industry-oriented projects.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

29.14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Mewar University believes in social values and responsibilities to all members who are part of this institute by transmitting extension activities in the neighbourhood for the comprehensive progress of society. The university is committed to carving out a generation who would take part in active participation in social activities Every year, to sensitize students on social activities, the university adopts a particular village and supply its social services to the community under the "Village Adoption Program". Frequent visits of students and teachers are arranged in nearby villages to understand the particular difficulties they are facing and find the solutions for that. Apart from the general visits and participation of students and teachers in such activities National Service Scheme and

National Cadet Corp also actively serve the society through One-day and Special Camps. In addition, various outreach programs and invited lectures have also benefited the community.

Impact:

The ultimate aim of extension and outreach programs, apart from a study-based curriculum, we prepare the students to mould social values and widespread their responsibilities and knowledge in societal issues and problems by making them involved with the community people. To achieve such goals in a comprehensive manner we tied up with NGOs and nearby located industries and join hands with local community organizations and serve the community. Students with profound interests attain social values and responsibility.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2877

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Mewar University is progressing gradually with the increasing

facilities of more than 100 classrooms and more than 80 Labs. The University has ICT-enabled smart Classrooms, seminar halls, classrooms with white Board, Projector, LAN connection in the Computers, well-equipped Computer labs, and Wi-Fi facilities in all the Classrooms and Labs and analytical instruments to all the departments. The whole campus is fully Wi-Fi enabled The laboratories are upgraded with the latest types of equipment, The university also has well-established English Language labs, Office rooms, Common rooms and separate restrooms for female students with all the required facilities. University provides facilities to differently-abled persons on campus such as lifts, ramps, wheelchairs, walking sticks, tactile pathways, and human assistance. The university has library facilities with more than seventy thousand books, journals, e-books, e-journals, browsing centres, a computer centre, and a business lab, The computer systems are upgraded with the latest technologies available. The university has facilities for recording lectures and live-streaming the same.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University is committed to the overall growth of the students for which it has many indoor and outdoor games facilities. It includes a cricket ground, football ground, basketball court, badminton court, Kho-kho ground for literary and cultural activities open-air stage, an auditorium with a capacity of 500, conference hall with a capacity of more than 50 persons. The university has dedicated departments that facilitate students to explore their innate qualities like dance, music, painting, and sculpture for their holistic development. The University regularly organizes sports and cultural activities on campus and encourages students to participate in state and national competitions.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The management of the University is generous and has tried to

provide all facilities to the students whether they are in the hostel or living outside. All the care has been taken to ensure that the faculty members and officers residing on the campus should feel at home so far as the essential services are concerned. There are solar panels installed on the roofs of all the buildings. On the University campus, there are multi-storeybuildings for academics, hostels and other facilities, equipped with facilities like lifts, ramps, washrooms, common rooms, meeting halls, recreation rooms, clubs, museums, a canteen,mess for national and international students. Laboratories are fully developed and equipped with all the latest equipment and other relevant items. STP plant is there, through which wastewater is used for gardening purposes, shops from daily vegetables to groceries, a saloon, a bank, ATMs, Mewar University Hospital, games and sports (indoor and outdoor),a gym, and playground for cricket, football, basketballcourt etc. are available. There are facilities for get-to-gather at festivals and occasions. The university conducts online sessions using web-conferencing tools for lecture delivery and webinars on a real-time basis. Mewar University Library is fully automated through KOHA (Library Management Software) and has subscriptions to various e-journals, and e-books.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

708.27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library of Mewar University is the hub of academic information at the university. There are 85103 volumes with 23524 titles of books and national/international print journals

containing various subjects. In addition to Central Library, there are well-established departmental libraries in all departments. All the books are bar-coded and managed through KOHA library management software. The University has E-library with e-resources such as e-journals, e-books and audio-video databases. E-library can be accessed on the university campus through IP-based or using provided ID & Password to users from outside of the campus. The library offers internet access facilities to its users through Wi-Fi and LAN connectivity. The library provides research support to the researchers and faculty members through plagiarism software. The library has hard andsoft copies of the thesis with their repository and uploaded on Shodhganga. The Library has a membership of NDLI and NDLI Club to users for access to the e-content of NDLI. The library provides online and offline reference services to library users. The Library has a well-established Library Committee and it has 10 members including Convener, Members and Member Secretary (Librarian). Feedback from the users is being taken regularly.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

184.71

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login

data for online access)

616

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

113

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Mewar University provides IT resources to support the university's educational, Instructional, research, and administrative activities and to enhance the efficiency and productivity of the employee. Network connectivity is provided throughout the University either through an authenticated network access connection which is governed under the University IT Policy. The IT department is responsible for the ongoing maintenance and support of the Network, exclusive of local applications. Problems within the University's network should be reported to the IT department. Mewar University provides official e-mail access privileges to its users. In an effort to handle the efficient information dissemination among the administration, faculty members, staff, and students, it is recommended to avail official e-mail with Mewar University's domain. In an effort to increase the efficient distribution of critical information to all faculties, staff and students, and the University's administrators, it is recommended to utilize the university's e-mail services, for formal University communication and for academic & other official purposes. IT devices issued by the University to a user shall be primarily used for academic, research, and any other university-related purposes and in a lawful and ethical way and shall be governed by the practices defined in the Section "Use of IT Devices on

the University Network". The aforesaid section covers best practices related to the use of desktop devices, portable devices, external storage media, and peripherals devices such as printers and scanners.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1913	520

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

863.61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university is following well-established systems & procedures at every level for the maintenance and utilization of resources

At the start of the new session, the Maintenance committee asks requirements of all the departments of the university regarding laboratories, libraries, sports, maintenance of classrooms and electrical equipments. Every HOD prepares a requirement list and submits to the maintenance committee for procurement of consumable items, new requirements or maintenance, and forwards it to the Store charge, from where all purchasing if required took place.

In every laboratory, Stock registers are maintained for keeping all in/out entries of goods purchased/issued/exhausted etc. Before starting of session every faculty performs all experiments in advance so that any non-functioning equipment can be repaired in advance. The sports in-charge maintains the stock register for the sports room. Daily maintenance in charge ensuresthat all classrooms, labs and Toilets should be neat and clean.

Server, Routers, Computer and CCTVs labs are maintained & updated by IT Head& his team. For organizing functions & Jayanti celebrations, the concerned department has to apply to IT Incharge through the registrar for booking seminar halls.

The University has appointed a Committeewhich inspects/audits the various laboratories established to inspect the functionality of the equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved

categories)

1895

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1118

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	`A. All of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• `All of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

371

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

5	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Mewar University has an active student council named Mewar University Student's Council. It is a group of selected students based on achieving the highest grade, performing best in sports & cultural activity, two faculty members one male & female, and one member from a non-teaching background, consisting of a president, a vice-president, a secretary, a joint secretary, and a deputy secretary working together for student's expression and assistance in university affairs and activities, it gives opportunities to students for getting experience in leadership and encourages student relations.

MU Students' Council is instrumental in various activities done at the university such as

installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department itself, availability of R O water in all the Departments, Wi-Fi facility and placement drive in several departments.

In addition to the above, students organize weekly industry guest lecturers for the batch by inviting prominent Industry personalities. MU Students council also build and maintain Alumni relation with the alumni of the University. It hosts technical, cultural & sports events at the university level every year.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has an active Alumni association, Mewar University Alumni Society was registered under "The Rajasthan Societies Registration Act, 1958 (Rajasthan Act No. 28, 1958) with Registration no. Coop/2018/Chittorgarh/100184. Since then the association has been working for the Alumni. We have a functional Alumni association that came into existence in November 2016. The academic excellence of our students speaks volumes about the heights that Mewar University has reached. Some of the alumni of the University are IES Officers, Scientists, the Corporate sector, Class I officers in State Services, Faculty members in different universities, Bankers in different banks, and countless dignitaries from different walks of life.

MUAA also facilitates a common platform for professional networking and business, career development, and sustained learning opportunities. The focus of the MUAA is to offer a platform for the alumni to connect with their alma mater and contribute to enhancing the legacy of Mewar University. The association helps in holding interactive sessions to motivate current students about employability and educational opportunities abroad. MUAA organizes guest lectures, assists in the career mentorship program of Mewar University students, maintains the Alumni database, and keeps alumni and students updated through the official social media handles

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

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Vision

To develop a centre of excellence for technical, professional,
and vocational education and research at par with national and
international standards.


Mission

To develop a framework for effectively conducting various
educational and research programmes of the highest standards so
as to produce confident, self-reliant, and responsible youth
for society and outstanding professionals for government,
industry, and business. The mission is to "Reach the unreached"
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- **We make an effort to provide easy access to quality education in all academic & professional fields to its students, irrespective of their caste, creed, age, gender, region, or country, at an affordable cost.**
- **Associations are built with National Institutes and universities to broaden the exposure for students' future prospects through career counseling and placement support.**
- **We put forward a flexible choice-based credit system of education and dual-degree programmes.**
- **We plan to excel and upgrade the Medical field with new Nursing & Medical College and a well-equipped pharmaceutical facility by 2035.**
- **Taking cognizance of a child's development journey we have adopted an experiential learning methodology with a combination of other subjects such as yoga, dance, singing, etc for overall human growth.**
- **As a step toward saving the environment, we are in the process of making the University paperless.**

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Our 5-D moral system mantra for youth, which also aids in the
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functioning of institutions is Dedication, Devotion, Discipline, Determination, and Development.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute practices decentralization of powers and participative management under the chairmanship of the chancellor.

Decentralization is seen as a means of improving the efficiency of the education system and the quality of educational service. at various levels of the University, it grooms the leadership. The governing body, Chancellor, Vice-chancellor, Management, Director Academic, teaching-non-teaching staff, Student representatives, Alumni, and various committees are jointly empowered to propose, design, formulate and execute their plans within the framework of governance. The Academic, Administrative, NCC, NSS, and IQAC all work together for the university's smooth running and overall functioning.

Decentralization is carried out as follows :

The powers are divested through the Rajasthan Govt. Act No. 4 of 2009 was passed by the Rajasthan Legislative Assembly to University for complete transparency in the administration and decision-making process. The powers are delegated to the Vice-Chancellor for Academic, institutional development, curricular and extra-curricular activities. The Deans and HODs with Faculty members will have periodic meetings with Vice Chancellor and Director academic to discuss academic and administrative issues and to take appropriate measures and decisions

The Dean and HODs are empowered with appropriate powers. IQAC, the Research, and Examination cell of the university working dedicatedly and jointly are excellent examples of decentralized and participative management.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is designed to fulfil our goal of "Reaching the Unreached", We are committed to serving the interest and ambitions of the youth, including those belonging to weaker sections, aspiring to acquire higher education and knowledge besides gaining the wisdom to contribute and excel in the new world of tomorrow. Including the poorest, deprived and economically backward people, especially by reaching the last person in the line of SC/ST can get excellence through techno-based education rather than the traditional way. It is also a fact that students from 23 states like Jammu, Kashmir, Bihar, Assam, Meghalaya, and other countries are studying at this University, the majority of which belong to SC/ST, backward class, and minority communities. Most of the girls studying are from rural environments.

For effective deployment of our strategy we develop & revise our curriculum every 5 years, adding new subjects each year with the help of the academic Council, BoS, and BoE, CBCS has been adopted in almost all the curricula. The university has been preparing for the implementation of NEP-2020 and organized programmes for the same. The fee for various courses at Mewar University is the lowest possible to prevent financial stress/burden on students and their guardians. In addition to that, the University provides many different scholarships to the weaker section, needy persons, and talented students.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional management is designed scientifically with transparency to ensure policies, administrative setups, and rules are effective. Committees and divisions are structured hierarchically, clearly defining their duties, responsibilities, accountability, and authority. ·

Committees: Board of Management, Academic Committee, Admission Committee, IQAC, Discipline Committee, Anti-ragging Committee, NAAC, NSS Committee, Sports and cultural Committee, Transport

Committee, Waste Management Committee, IT cell Committee, Grievance Redressal Committee, Internal complaint Committee. APAR committee (These committees at the University level assist the functionaries in discharging their duties. ·

Estates & Maintenance Section: Responsible for providing a clean environment, prompt, efficient services, and amenities on campus Water, electricity, AC, minor civil work, and maintenance items are done on a regular basis from GeM/local market.

Economic Division: It is accountable for entire receipts and payments of the Institute.

Placement Division: It works directly under the Head of Corporate Relations; ·

Research & Publication division: The research division offers a PhD programme and undertakes research activities.

HR Division: The Institute's Establishment & Service matters for Faculty, maintenance & upkeep of Service records of all the employees of the Institute ·

Specialized centres: Incubation centre, Yoga centre.

Recruitment of Faculty/Supporting Staff: It will be as per the requirement in the respective departments from time to time.

Promotional Policies: APAR is used to assess faculty performance submitted at the end of every academic cycle.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mewar University has a performance appraisal system, promotional avenues, and effective welfare measures for teaching and non-teaching staff. All the employees are appraised at the end of the academic year by diverse authorities. The appraisal process includes the submission of a self-appraisal form by the employees to the Registrar's office at the end of the academic year.

The incentives are provided to faculty members for research, conferences, workshops, and extension activities. Promotional avenues like staff quarters, and computer centers, are provided to increase the work efficiencies of the staff members.

The recruitment of teachers and non-teaching staff is as per the requirement of the respective departments. The vacancies are advertised in one leading national/state newspaper for attracting talented teaching/non-teaching staff. After the receipt of applications, they are suitably screened by a committee and placed before the Registrar for conducting the meeting of the selection committee. In consultation with the Vice-chancellor and subject experts, the interviews are arranged. The selection committee will be as per the statutes.

The transportation facilities are provided for all employees of the university. The University has a set up of proper medical facilities on campus with Primary Health Checkups. The University makes all possible attempts to promote the best sports and cultural activities. Faculty Orientation, Faculty Development Programmes, Foundation Day, Annual Sports, Cultural Fest, National Holidays, and other festivals are organized.

Provident fund deduction and deposition shall be applicable as per Government of India norms.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mewar University maintains and follows a well-planned process for the mobilization of funds and resources, this process involves various committees, department heads, and the Accounts office. Institute has designed some specific rules for fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for Mewar University.

- Various government and non-government agencies sponsor events like seminars and workshops.

- Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc.

- Sponsorships are sought from individuals and corporate for cultural events and fests.

Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses

- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

- The finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists

during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

`63`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Mewar University has established a mechanism for conducting internal and external audits on financial transactions every year to ensure financial compliance. An internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management. An external audit is conducted once every year by an external agency.

All vouchers are audited by an internal financial committee on a half-yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the management.

The accounts of Mewar University are audited by Sethiya and Company chartered accountants regularly as per the government rules. Mewar University did not come across any major audit objections during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid the defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at

periodic intervals

Internal Quality Assurance Cell (IQAC) has been actively contributing to institutionalizing quality assurance strategies and processes and constantly reviewing the teaching-learning process. Regular meetings of IQAC are being conducted to review the teaching-learning process in the university. IQAC has also taken the initiative to conduct Internal and External Academic Audits. Feedback is collected from all stakeholders and analyzed to monitor the teaching-learning process. IQAC monitors the organization of peer-review classes, remedial classes for slow learners, and competitive exam preparation classes for advanced classes. Assignments, charts, and presentations are conducted throughout the session. Every semester Assignment, Chart, and Presentation week is conducted and the winners are awarded. IQAC also planned to map learning outcomed with the Sustainable Development Goals (SDGs) through SDG Integration. It is ensured that all practicals, theory classes, and tutorials are effectively conducted. A seminar has been conducted in the university to create awareness about the New Education Policy and its impact. The university has implemented NEP at various level. Regular faculty training/development programs are being organized to upgrade the teaching-learning process and the development of e-content by the faculty members. Every year feild visit are organized for the students to industries which help the students in getting more practical and on-site exposure.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

After the NAAC Accreditation, quality initiatives include:

- **Proposal for NAAC sponsored seminar got sanctioned with grant of Rs 30000**
- **University got ISO 9001:2015 certification of the University**
- **Organization of National Integration Camp in the University**
- **Conducted external Energy, Environmental and Green audits at the university.**
- **Conduction of the NAAC Awareness Program**
- **New courses on interdisciplinary areas are introduced**
- **Energy Swaraj Aashram is established at the university.**
- **An increase in funded research projects.**
- **Extension and outreach programs are organized**
- **Increase in the number of patents and publications**
- **The university library has been fully automated**
- **Infrastructure facilities for Divyang Jans have been improved drastically.**
- **Soft-skill development and computer proficiency classes are conducted for teaching and non-teaching staff.**
- **Increase in seed money available for research projects for students and faculty members.**

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university has implemented various initiatives to promote gender equity and sensitization. These include curricular activities such as mandatory gender studies courses for all students and workshops on gender sensitization for faculty

members. The university also organizes various events, activities, and co-curricular activities to raise awareness about women's issues such as debates, Street Play, Essay writing, awareness camps, skits, and guest lectures on gender-related issues. In terms of facilities, the university has a separate women's hostel with round-the-clock security, a women's health center, and a women's help desk. The campus also has facilities specifically designed for women, such as a women's resource center, which provides counseling, support, and legal aid services for women. Additionally, the campus has designated restrooms and changing rooms, as well as provisions for training and resources for women athletes. The university also has a strict zero-tolerance policy towards any form of sexual harassment and has established a grievance cell to address any complaints. These efforts have helped to create a welcoming and inclusive environment for women on campus. Overall, the campus is committed to promoting gender equity and creating an inclusive and supportive environment for women.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	1. Different Committees among faculties and students 2. Introduction of gender-based courses 3. Extracurricular activities promoting Gender Sensitization 4. Regular awareness programs 5. Motivating applications
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security: More than 400 CCTV Camera all over the Campus b. Counseling: University has well trained counselors c. Common rooms: Separate commons are available d. Daycare Centre: Daycare Centre Facility is available inside the university campus e.Any other relevant information: Cab facility with Female Driver

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based

A. Any 4 or All of the above

energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has a well-structured system for the management of different types of waste. For solid waste management, different garbage collecting binsareplaced at various locations. The collected solid waste is then transported to the landfill for proper disposal on aday-to-day basis. For liquid waste management, the Institution has installed a sewage treatment plant to treat the wastewater before it is released into the environment. The treated water is then used for irrigation purposes. Biomedical waste management is given utmost importance in the Institution. The Institution follows the policy for biomedical waste collection and disposal. The waste recycling system is an important aspect of the Institution's waste management program. The Institution has various dustbins where recyclable items like paper, plastic, and glass are collected, which are then transported for proper disposal. E-waste management is also a priority in the Institution. Defective electronic devices are repairedto ensurethatthey willbe utilized further.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights,	**A. Any 4 or all of the above**

display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Mewar University has always been at the forefront of educating students about the regional, cultural, linguistic, and socioeconomic diversity of the state and country because it firmly believes in the equality of all cultures and traditions. The fact that students from different areas, faiths, castes, and creeds learn here without experiencing any discrimination demonstrates the equality of variety. We unify all of our international students under one banner of equality and we have a sizable number of them. Students from all around the world participate in the university's fervent celebrations of national holidays, milestone birthdays, and the obituaries of notable people.

Similarly to this, the university provides a venue for students to joyfully and enthusiastically celebrate their festivals, which aids in fostering respect for all religions and cultures. The pinnacle of these events is annual fest days, where staff members and students from various schools commit to upholding the nation's integrity at all costs. To encourage societal harmony and tolerance, the various departments also run workshops, seminars, and other outreach initiatives. The institution routinely holds several competitions, including ones for essay writing, elocution, and folk music in various languages, to stabilise linguistic diversity.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mewar University runs several programmes to promote the constitutional rights, responsibilities, and obligations of the people. Social services, in the opinion of Mewar University, can advance national integrity. Several students donate blood at Mewar University's annual blood donation camp to help ensure that precious lives are preserved. Mewar University also observes Women's Day to honour the accomplishments of women throughout history. To ensure that environmental concerns are addressed through the Swachh Bharat Cleanliness Campaign and World Environment Day are observed. The initiativeaims to highlight the importance of cleaning. Mewar University thereby ensures that the values, rights, obligations, and duties of citizens are protected and served in this manner. Mewar University also celebrates World Social Justice Day, during which the general public is informed about social equality and justice. The "Knowledge to Wisdom" philosophy held by the University is adequate to overcome societal injustice. To have conversations with the students on the value of education, child marriage, good touch, bad touch, and constitutional provisions, other events like Legal Aid Camp are also held.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mewar University is dedicated to promoting ethics and values among the students and the faculties. We as a University are on

a mission toward a better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities are sowed into the young minds through the exhibitions and programs so that they can realize the importance of National integrity. The institution practices a Secular approach toward all religious functions and encourages the students and faculties to showcase the same.

The university organizes various National, International and regionalfestivals which include:

1. Republic day-26th January

2. National Science Day

3. International Women's Day

4. International Yoga Day

5. Independence Day

6. Teachers' day

7. Hindi Diwas

8. Engineers Day

9. World Environment Day

10. Constitutional Day

Anniversary of great personalities:

1. Swami Vivekanand Jayanti: This day is also celebrated as "National Youth Day" to commemorate the birth anniversary of Swami Vivekananda.

2. Subash Chandra Bose Jayanti

3..Shiva Ji Jayanti

4..Ramakrishna Paramhansa Jayanti

5..Shaheed Divas

6..Mahaveer Jayanti

7..Dr. B.R. Ambedkar Jayanti

8. Gurudev Rabindranath Tagore Jayanti

9. Vishwakarma Jayanti

10. Mahatma Gandhi Jayanti

11. Guru Nanak Jayanti-

12. Jawaharlal Nehru Jayanti

Apart from the above-stated programs and activities, we have celebrated many more events and festivals which are important either on a National or International Basis.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the practice: Mentor Prakalp Scheme

Objectives of the Practice :

To provide an understanding of the subject matter and its application.

To arouse curiosity among school students towards science subjects, helping students prepare projects and presentations on the same

The context: Some Government schools are identified to provide special classes in physics, chemistry, and mathematics to enhance the knowledge of school students of nearby villages

The practice: To meet the objectives of the Mentor Prakalp selected faculty members from Mewar University visit these schools every Saturday and take classes. Further to help in preparing for board examinations, mock tests are conducted for these schools' students.

Evidence of success: Feedback from the students suggests that they have better clarification and undertaking on Science and Mathematics subjects taught by Mewar University faculties. Their concept is far better understood. Students have started scoring better marks in Science and Mathematics subjects

Problems encountered and resources generated: To solve the different issues in rural education, adequate money is needed. This includes providing integrating technology, providing transportation, and covering the entire operating expenses of rural schools. Resources are required to provide curriculum materials that are appropriate for rural students' needs, goals, and cultural backgrounds.

Link for Best Practices:https://www.mewaruniversity.org/pages/BEST_PRACTICE.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In observance of the lofty values of Bhartiyata and the much-cherished ideal of Vasudeva Kutumbukam, Mewar University has since its inception been a firm advocate of education for all. India, being a developing economy, has a surfeit of communities that do not have access to education. Many sections of society are deprived of privileges due to a lack of proper background and funds. We at Mewar University try to bridge that gap as we move forward with the much-revered vision of "Reach the Unreached".

Mewar University is one of the self-financed private institutions that promises to deliver quality education in specialized fields. Our aim is to ensure not just the upliftment of the marginalized but their empowerment and growth. This can only be achieved through their personal as well as professional enrichment. The university, with its diverse faculty, management, and students, heralds inclusivity and professionalism as a growing varsity in the region. The general crowd of the university is from the peripheral regions of states like Northeast, Jammu and Kashmir, Bihar, Jharkhand, etc. University also hosts international students from countries like Yemen, Syria, Nigeria, Saudi Arabia, etc. It is the university's heartfelt endeavour to provide an ambience conducive to all-round development of the diverse populace residing here as one family.

Link for Institutional distinctiveness:https://www.mewaruniversity.org/pages/insti_dist.aspx

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2021-22 • Implementation of NEP-2020 • Increase in Collaboration with institutes of national importance and foreign institutes for research and academic activities. • Starting nursing programs and Pharma D. at the university • Establishment of Centre of Excellence in respective departments • Apply for India Today Ranking • Apply for Atal Incubation Centre and Atal Community Incubation Centre in the University.